

Understanding RPCC's QEP



Your Own Degree Advisor

Purpose

River Parishes Community College (RPCC) chose improving student advising as the topic for its Quality Enhancement Plan (QEP). Your Own Degree Advisor (Y.O.D.A.) is based on nationally-recognized research and data indicating trends in student success and retention. Central to the success of Y.O.D.A is well-informed and engaged faculty and staff advisors working in partnership with students to enhance student success. The action plan focuses on increasing retention, persistence, and completion through proactive student advising at significant milestones in a student's college experience. These milestones are referred to in the Completion by Design (CbD) Framework as Connection, Entry, Progress, and Completion (see Figure 1). This framework is central to meeting the goals of Y.O.D.A.

Timeline

Fall 2018	Complete the Advising Handbook and Syllabus
Spring 2019	Advising Training
Fall 2019	First group of Faculty Advisees

Advising Is The Path To Completion: Y.O.D.A.

Connection (Professional Staff Advisors)

- * Student attends New Student Orientation (NSO)
- * Student attends individual or group advising session during orientation; student meets and is advised by Professional Staff Advisors; and student identifies program of study
- * Student is introduced to Banner, Canvas, and student e-mail in NSO
- * Student registers for a CCSS course in first or second semester
- * Student receives advising team assignment
- * Early intervention strategies utilized/referred when academic difficulties are noted

Entry (Students will be assigned to a CCSS Coach and a Faculty Advisor)

- * Student attends CCSS course; available resources explained
- * Student and CCSS Faculty Instructional Coaches discuss any new challenges to student success and work to overcome them; embedded advising integrated in course
- * Student works on degree program sheets and completes course registration during CCSS course with the aid of his or her Faculty Instructional Coach
- * Student assigned a Faculty Advisor during CCSS course
- * Student meets with the Faculty Advisor at least twice a semester to discuss career and academic goals in light of his or her chosen program of study and program progress
- * Student approved by the Faculty Advisor for registration
- * Early intervention strategies utilized/referred when academic difficulties are noted

Progress (Advising Team)

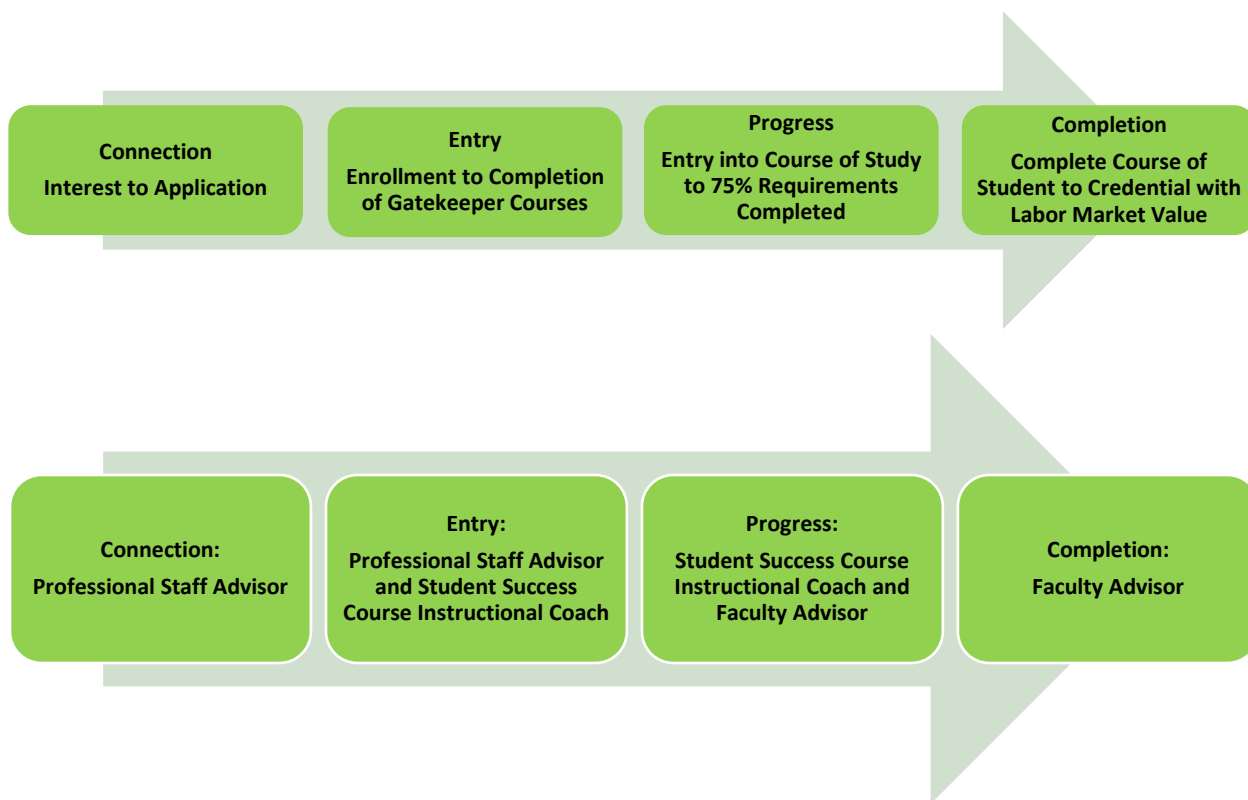
- * Student meets with the Faculty Advisor at least twice a semester to discuss degree program scheduling and progression; student discusses graduation requirements with Faculty Advisor
- * Student approved by the Faculty Advisor for registration
- * Faculty Advisor serves as resource and referral to resources for issues as they arise
- * Early intervention strategies utilized/referred when academic difficulties are noted

Completion (Advising Team)

- * Student meets with the Faculty Advisor at least twice a semester to discuss degree program scheduling and progression
- * Student updates degree form; student and the Faculty Advisor discuss any challenges to student success and work to overcome them for timely graduation
- * Student discusses graduation requirements with the Faculty Advisor and Graduation Auditor

Figure 1

Completion by Design Framework (CbD)



QEP Slogans

“Advising is the path to completion” – RPCC

“Do or do not, there is no try” – Yoda

“Much to learn you still have my old Padawan. This is just the beginning.” – Yoda