

Student Achievement

Assessment of student academic achievement begins with the admissions process. Prior to students enrolling in courses, the College determines student eligibility for English and Mathematics classes utilizes ACT or Accuplacer placement scores for that purpose, following the policy set forth by the Louisiana Board of Regents.

Students who have completed end-of-sequence remedial courses in English and mathematics are determined to be eligible to proceed with college level English and mathematics courses. Students exit remedial courses after demonstrating competency requirements established by the departments. Developmental mathematics courses require a comprehensive departmental exam and the developmental English courses utilize rubrics to grade final essays.

RPCC's certificate and degree program requirements in many instances require students to complete course work with a grade "C" or better. For example, students must score a grade of "C" or better in all English composition and mathematics classes used to satisfy general education for degree requirements. Additionally, both the Associate of Science in Teaching courses and the courses within the General Studies concentrations require students to complete these courses with a grade "C" or better. Further, RPCC collects and publishes student success rates (a grade of C or better) for each course offered in an annual academic cycle.

The College publishes and maintains an academic status policy which monitors student academic performance at the conclusion of each semester. When a student's academic performance falls below a 2.0 GPA or remains below for a specified length of time, the student is placed on academic warning. Continued poor performance will result in a student being placed on probation or suspension. Processes are also in place to recognize students placed on Dean's List and Chancellor's List each semester.

Each fall and spring semester, the College formally evaluates its General Education program by collecting student work linked to specific general education learning goals. Using rubrics created for each general education goal, faculty members evaluate the work (Targeted Assessments) of students who have completed approximately 35 semester hours of General Education. This assessment process enables the College to track how well RPCC graduates are performing in General Education courses.

RPCC also monitors the academic progress of students who are receiving Title IV funds. All students who fail to achieve the GPA or percent of courses completed requirements must appeal in order to continue to receive the benefits. The College has a standing appeals committee that reviews all such petitions.

Louisiana's Board of Regents does not require state universities to report on the success of two-year College students after transfer. RPCC has been able to get nearby universities to provide the College with information regarding the progress of RPCC students after transfer on only one occasion. Those reports, however, do indicate that RPCC students are prepared well for their upper division experience and that is one of the primary Core College Initiatives.

RPCC Fall Enrollment History							
Column 1	Headcount	% Increase	FTE	Full-Time	Part-Time	Average SCH	Total SCH
Fall 2000	297	179%	231	152	145	9.313	2,766
Fall 2001	431	45%	232	179	252	8.988	3,874
Fall 2002	585	36%	417	230	355	8.552	5,003
Fall 2003	683	17%	532	318	365	9.354	6,389
Fall 2004	1,057	55%	662	349	708	7.516	7,945
Fall 2005	1,041	-0.01%	734	427	614	8.457	8,804
Fall 2006	1,125	0.08%	789	454	671	8.41	9,462
Fall 2007	1,155	0.03%	765	445	710	7.943	9,175
Fall 2008	1,327	15%	909	516	811	8.217	10,904
Fall 2009	1,805	36%	1,178	653	1,152	7.831	14,135
Fall 2010	2,566	42%	1,788	950	1,616	8.36	21,453
Fall 2011	2,673	0.04%	1,881	1,041	1,632	8.445	22,576
Fall 2012	3,566	34%	2,206	1,035	2,531	7.424	26,474
Fall 2013	3,235	-0.09%	1,912	805	2,430	7.091	22,938
Fall 2014	2,008	-0.06%	1,424	853	1,155	9.035	18,144
Fall 2015	1,956	-0.09%	1,249	845	1,111	9.165	17,927
Fall 2016	1,980	12%	1,261	817	1,163	17.445	34,543
Fall 2017	2,342	18%	--	1,023	1,319	--	--

1st to 2nd Year Retention Rate--first-time, full-time, associate-degree-seeking students

DATA	BASELINE	YEAR 1	YEAR 2	YEAR 3	YEAR 4
Term of Data	Fall 2008	Fall 2009 to Fall 2010	Fall 2010 to Fall 2011	Fall 2011 to Fall 2012	Fall 2012 to Fall 2013
# in Fall Cohort	187	231	323	291	299
# Retained	84	106	171	147	136
Retention Rate	44.9%	44.2%	52.9%	50.5%	45.5%
Benchmarks	44.9%	45.9%	46%	46.3%	46.6%

DATA	YEAR 5	YEAR 6	YEAR 7	YEAR 8
Term of Data	Fall 2013 to Fall 2014	Fall 2014 to Fall 2015	Fall 2015 to Fall 2016	Fall 2016 to Fall 2017
# in Fall Cohort	229	290	272	289
# Retained	120	170	139	150
Retention Rate	52%	59%	51%	52%
Benchmarks	46.9%	47.2%	47.5%	47.8%

Same institution graduation rate as defined and reported by the NCES Graduation Rate Survey

	BASELINE	YEAR 1	YEAR 2	YEAR 3	YEAR 4
Term of Data	Fall 2005 Cohort through Summer 2008	Fall 2006 Cohort through Summer 2009	Fall 2007 Cohort through Summer 2010	Fall 2008 Cohort through Summer 2011	Fall 2009 Cohort through Summer 2012
IPEDS Graduation Rate Total Revised Cohort	168	158	152	185	231
Number of Completers within 150% of Time	7	9	6	19	17
Calculated Rate	4.2%	5.7%	3.9%	10.3%	7.4%
Benchmarks	4.2%	4.7%	5.2%	5.7%	6.2%

	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9
Term of Data	Fall 2010 Cohort through Summer 2013	Fall 2011 Cohort through Summer 2014	Fall 2012 Cohort through Summer 2015	Fall 2013 Cohort through Summer 2016	Fall 2014 Cohort through Summer 2017

IPEDS Graduation Rate Total Revised Cohort	359	333	312	233	290
Number of Completers within 150% of Time	3	22	28	34	53
Calculated Rate	0.8%	6.6%	8.9%	14.6%	18.3%
Benchmarks	6.7%	7.2%	7.7%	8.2%	8.7%

Award productivity

Number of undergraduate awards, per award level

	BASELINE	YEAR 1	YEAR 2	YEAR 3	YEAR 4
Term of Data	AY 2008-2009	AY 2009-2010	AY 2010-2011	AY 2011-12	AY 2012-13
Certificates	33	146	166	223	76
% Change	-	342.4%	403.0%	575.8%	13.0%
Benchmarks	-	--	6.1%	9.1%	12.1%
Associates	40	75	103%	129	143
Change	-	--	164.1%	230.8%	258.0%
Benchmarks	-	--	5.0%	7.5%	10.0%
	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9
Term of Data	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-17	AY 2017-18-
Certificates	207	284	154	223	--
% Change	527.27%	760.60%	366.66	606.06%	--
Benchmarks	15.1%	18.1%	21.1%	24.1%	--
Associates	163	202	214	129	--
% Change	307.5	405%	435	222.5%	--
Benchmarks	12.5%	14%	16.5%	19%	--

Number of high school students enrolled during the reporting year at the postsecondary institution while still in high school

	BASELINE	YEAR 1	YEAR 2	YEAR 3	YEAR 4
Term of Data	AY 2008-2009	AY 2009-2010	AY 2010-2011	AY 2011-12	AY 2012-13
Fall	162	166	565	571	1647
Spring	163	230	459	496	950
Summer	4	3	6	6	5

	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9
Term of Data	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018
Fall	1511	508	476	88	824
Spring	436	102	110	521	761
Summer	5	3	4	2	15

Number of semester credit hours in which the above high school students enroll by each semester/term

	BASELINE	YEAR 1	YEAR 2	YEAR 3	YEAR 4
Term of Data	AY 2008-2009	AY 2009-2010	AY 2010-2011	AY 2011-12	AY 2012-13
Fall	789.0	718.0	2993.0	2727.0	7508.0
Spring	793.0	953	2678.0	2485.0	4246.0
Summer	13.0	19	24.0	30.0	18

	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
Term of Data	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-17	AY 2017-2018
Fall		2163	2214	2846	5,218
Spring		1588	2233	2762	4299
Summer		31	24.0	55.0	54

Number of semester credit hours completed by the above high school students with a grade of A, B, C, D, F, or P, by each semester/term

	BASELINE	YEAR 1	YEAR 2	YEAR 3	YEAR 4
Term of Data	AY 2008-2009	AY 2009-2010	AY 2010-2011	AY 2011-12	AY 2012-13
Fall	693.0	678.0	2802.0	2543.0	2345.0
Spring	694.0	872.0	2512.0	2290.0	1319.0
Summer	13.0	18	24	30	18

	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9
Term of Data	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-18	--
Fall	1340.0	706.0	579.0	958.0	--
Spring	4163.0	5131.0	7718.0	11925.0	--
Summer	25.0	96.0	33.0	68.0	--

Licensure/Certifications

Passage rates on licensure/certification exams

DISCIPLINE	EXAM	Academic Year	# of Students Enrolled	# of Students Who Took Exam	# of Students Who Passed	Calculated Passage Rate
Nursing (LPN)	NCLEX-LPN	2013	19	19	17	
		2014	17	16	16	
		2016	23	23	22	