

RPCC QEP Frequently Asked Questions

What is the title of RPCC's second QEP?

Your Own Degree Advisor (Y.O.D.A.)

When did RPCC start planning for the second QEP?

RPCC started planning for the second QEP during in 2015. In April 2015 the call for proposals went out to all faculty. In May 2015 3 proposals were presented to all faculty for consideration.

What is the purpose of Y.O.D.A.?

River Parishes Community College (RPCC) chose improving student advising as the topic for its Quality Enhancement Plan (QEP). Your Own Degree Advisor (Y.O.D.A.) is based on nationally-recognized research and data indicating trends in student success and retention. Central to the success of Y.O.D.A is well-informed and engaged faculty and staff advisors working in partnership with students to enhance student success. The action plan focuses on increasing retention, persistence, and completion through proactive student advising at significant milestones in a student's college experience. Every student will have a team of advisors focused on their success—a Professional Staff Advisor in Student Services, a Student Success Course Instructional Coach, and a Faculty Advisor.

What framework is utilized in the QEP?

The Completion by Design (CbD) Framework with the Connection, Entry, Progress, and Completion components. This framework is central to meeting the goals of Y.O.D.A.

What is CbD?

CbD is the Completion by Design framework that the QEP is based on. There are four stages in the framework that move a student from Connection (initial interest in RPCC) to Entry (student registers, attends New Student Orientation session, enrolls in the CCSS 1100 course) to Progress (student is working on completing their degree) to Completion (student completes the degree or certification they were pursuing).

What is RPCC's advising approach?

RPCC's advising model is proactive, team-based, student-centered, collaborative, and prescriptive-to-developmental.

What is an advising team?

Every student will be a part of an advising team from **Entry** to **Completion**. A student who comes to RPCC with less than 12 successful college credits will receive a Professional Staff Advisor (PSA), an Instructional Coach (the instructor of the CCSS 1100 course), and a Faculty Advisor (FA). A student who comes to RPCC with at least 12 successful college credits will receive a Professional Staff Advisor (PSA) and a Faculty Advisor (FA). These teams will stay with the students during their entire time at RPCC.

What are the connections between the QEP, LA 2020 Goals, RPCC Mission (CCIs), Institutional Goals, Student Learning Outcomes, Success Measures, and Cbd Framework?

Key Issue	LCTCS LA 2020 Goal	RPCC Core College Initiative	RPCC QEP Institutional Goal	RPCC QEP Student Learning Outcomes	Success Measure	Completion by Design Phase
Completion	Goal 1 Double the Number of Graduates	Student Success	Assist students in identifying degree program requirements that lead to timely degree completion	Identify degree plan requirements and monitor progress toward timely degree completion	Increased number of student completions	Progress and Completion
Transfer	Goal 3 Quadruple Student Transfers to Four-Year Universities	Teaching Excellence	Implement a revised student onboarding process that will immediately engage students in a collaborative, proactive advising process that encourages degree selection and course registration	Identify preferred field of study and choose a major informed by interest, skill and market demand	Increased number of students enrolled in a degree program that transfer to a 4-year institution and/or complete	Connection and Entry
Enrollment	Goal 4 Double the Number of Students Served	Access	Foster an environment in which advisor-advisee accountability enhances student retention	Recognize the advisor-advisee process to include the roles and responsibilities of both advisors and advisees	Increased number of students served through building advisee – advisor relationships	Entry and Progress

What is Degreeworks?

Degreeworks is a new software program that allows advisors and students to track degree progress. This software package is going to allow students and advisors to see what courses the student should take each semester to ensure timely degree completion. It is being implemented across LCTCS colleges. RPCC is in Cohort 3 (two training sessions as of Oct 1, 2018). LCTCS plans the rollout in late Spring 2019.

What is going to be used to measure the Student Learning Outcomes (SLOs)?

- ✓ Community College Survey of Student Engagement (CCSSE)
 - ❖ Done during the spring semester of odd years (next administration is Spring 2019).
- ✓ Survey of Entering Student Engagement (SENSE)
 - ❖ Done during the fall semester of odd years (next administration is Fall 2019).
- ✓ Institutional Assessment Survey
 - ❖ Done each fall to assess how RPCC facilities and services are meeting the needs of the students.
- ✓ Advising Survey **(New!)**
 - ❖ New survey that will be implemented to assess the advising process at RPCC.
- ✓ New Student Orientation Survey **(New!)**
 - ❖ New survey that will be implemented to assess the Student Orientation program.
- ✓ ETS Success Navigator **(New!)**
 - ❖ New tool that will be implemented in the CCSS 1100 course. It measures a student's academic skills, commitment, self-management, and social support. This allows advisors to get a more thorough picture of the student.

What are the three phases of the Quality Enhancement Plan (QEP)?

Phase One: Creation and implementation of the College and Career Success Skills (CCSS) course; revision and update of New Student Orientation (NSO) course to align with CCSS; academic and evaluation standardization and rigor across CCSS sections.

- ✓ CCSS pilot complete; NSO updated; revised CCSS course launched Fall 2018
- ✓ We are in this phase now!

Phase Two: Joint advising training of advising teams consisting of Professional Staff Advisors (PSAs), CCSS Instructional Coaches, and Faculty Advisors in RPCC technical and transfer programs; team strategy reflects Completion by Design strategy.

- ✓ Draft Advising Manual complete; initial PSA training Summer 2018

Phase Three: Realize alignment of CCSS course with revised NSO course; advising teams aligned to increase retention and completion rates; development of online courses and resources.



Advising is the path to completion ~ RPCC