

AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

The goal of the Louisiana Transfer Associate Degree is to maximize the transfer process, meet the needs of students who enroll at a 2-year college with the intent to work toward a baccalaureate, and develop a universal transfer program for which the course work applied in pursuit of the degree will be acceptable at all public institutions in the state. The concentrations are in business, criminal justice, humanities, and social sciences.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of an Associate of Arts Louisiana Transfer graduate.
- ✓ To provide coursework that will allow students to transfer with minimal or no loss of credit to a variety of baccalaureate degree programs offered by public senior institutions in the state.
- ✓ To connect core knowledge and skills to discipline specific information.

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Students will be able to demonstrate knowledge of fine arts through effective communication, analysis and interpretation of works of art, and ability to apply problem solving strategies when making decisions.	<p><b>Fall 2017</b>  <b>Quiz</b>—ARTS 1010  <b>Class Project</b>—MUSC 1010  <b>Play Review</b>—THTR 1020</p> <p><b>Spring 2018</b>  <b>Image Analysis</b>—ARTS 1010  <b>In-class Drawing</b>—ARTS 2100</p>	The assignment was assessed with the Fine Arts Rubric.	<p><b>Fine Arts Rubric Data for Fall 2017</b>                      50.3% of 185 students met/surpassed the 70% target</p> <p><b>Fine Arts Rubric Data for Spring 2018</b>                      44.0% of 109 students met/surpassed the 70% target</p>	
Students will be able to communicate, identify, and demonstrate an understanding of historical topics and their historical significance.	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—HIST 1010 and HIST 1020  <b>Oral Presentation</b>—RELS 1003 and SPCH 1200</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—WGNS 2500, ENGL 2510, ENGL 2610, and HIST 2020  <b>Class Assignment</b>—HIST 2020</p>	The assignments were assessed with the Humanities Rubric.	<p><b>Humanities Rubric Data for Fall 2017</b>                      64.8% of 165 students met/surpassed the 70% target</p> <p><b>Humanities Rubric Data for Spring 2018</b>                      72.0% of 207 students met/surpassed the 70% target</p>	

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<p>Student will be able to formulate, categorize, and justify the selection of a possible solution.</p>	<p><b>Fall 2017</b>  <b>Class Assignment</b>—MATH 1100</p> <p><b>Spring 2018</b>  <b>Class Assignment</b>—MATH 1110 and MATH 2140</p>	<p>This assignment was assessed with the Math/Analytical Rubric.</p>	<p><b>Math/Analytical Rubric Data for Fall 2017</b>  73.0% of 204 students met/surpassed the 70% target</p> <p><b>Math/Analytical Rubric Data for Spring 2018</b>  62.3% of 114 students met/surpassed the 70% target</p>	
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Students will be able to write a paper with a clear thesis, clear and well developed organization, which contains negligible grammatical errors, and follows all assignment requirements.	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—English 1010</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—English 1020</p>	The written paper was assessed with the English rubric.	<p><b>English Rubric Data for Fall 2017</b>                      42.3% of 220 students met/surpassed the 70% target</p> <p><b>English Rubric Data for Spring 2018</b>                      36.7% of 139 students met/surpassed the 70% target</p>	
Students will be able to demonstrate knowledge of fine arts through effective communication, analysis and interpretation of works of art, and ability to apply problem solving strategies when making decisions.	<p><b>Fall 2017</b>  <b>Quiz</b>—ARTS 1010  <b>Class Project</b>—MUSC 1010  <b>Play Review</b>—THTR 1020</p> <p><b>Spring 2018</b>  <b>Image Analysis</b>—ARTS 1010  <b>In-class Drawing</b>—ARTS 2100</p>	The assignment was assessed with the Fine Arts Rubric.	<p><b>Fine Arts Rubric Data for Fall 2017</b>                      50.3% of 185 students met/surpassed the 70% target</p> <p><b>Fine Arts Rubric Data for Spring 2018</b>                      44.0% of 109 students met/surpassed the 70% target</p>	
Students will be able to communicate, identify, and demonstrate an understanding of historical topics and their historical significance.	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—HIST 1010 and HIST 1020  <b>Oral Presentation</b>—RELS 1003 and SPCH 1200</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—WGNS 2500, ENGL 2510, ENGL 2610, and HIST 2020  <b>Class Assignment</b>—HIST 2020</p>	The assignments were assessed with the Humanities Rubric.	<p><b>Humanities Rubric Data for Fall 2017</b>                      64.8% of 165 students met/surpassed the 70% target</p> <p><b>Humanities Rubric Data for Spring 2018</b>                      72.0% of 207 students met/surpassed the 70% target</p>	

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
<p>Students will be able to determine the information needed for a specific purpose, find and accessed the needed information, and use the information effectively.</p>	<p><b>Fall of 2017</b>  <b>Research Paper/Essay</b>—CSCI 1010, BUSN 1330, SOCL 2000, ETRN 112, ENGL 1010, DRFT 1500, MATH 1300, MATH 1100, CADD 1200, CADD 1300, BUSN 1100, PHSC 1010, and MATH 1168  <b>Oral Presentation</b>—ENGL 1060  <b>Class Assignment</b>—HEIT 1100, ISYS 1440, ACCT 2010, and ENGL 99</p> <p><b>Spring of 2018</b>  <b>Research Paper/Essay</b>—MATH 1410, PHIL 2010, MATH 2010, PHIL 2030, MATH 1167, HIST 2061, SOCL 2500, ENGL 2900, PSYC 2010, and JOBS 2450  <b>Class Assignment</b>—SPAN 2002, PSYC 2250, and ENGL 2002</p>	<p>The assignments were assessed with the Information Literacy Rubric.</p>	<p><b><u>Information Literacy Rubric Data for Fall 2017</u></b>  55.0% of 644 students met/surpassed the 70% target</p> <p><b><u>Information Literacy Rubric Data for Spring 2018</u></b>  60.8% of 332 students met/surpassed the 70% target</p>	
<p>Student will be able to formulate, categorize, and justify the selection of a possible solution.</p>	<p><b>Fall 2017</b>  <b>Class Assignment</b>—MATH 1100</p> <p><b>Spring 2018</b>  <b>Class Assignment</b>—MATH 1110 and MATH 2140</p>	<p>This assignment was assessed with the Math/Analytical Rubric.</p>	<p><b><u>Math/Analytical Rubric Data for Fall 2017</u></b>  73.0% of 204 students met/surpassed the 70% target</p> <p><b><u>Math/Analytical Rubric Data for Spring 2018</u></b>  62.3% of 114 students met/surpassed the 70% target</p>	
<p>Students will be able to describe and analyze one or more relationships among science, technology, society, and/or demonstrates an understanding of scientific applications in everyday life.</p>	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—CHEM 1010, BIOL 1010, PHYS 1010, and BIOL 1201</p> <p><b>Spring 2018</b>  <b>Brochure</b>—BIOL 2110 &amp; BIOL 1202  <b>Research Paper/Essay</b>—BIOL 2300, BIOL 1202, PHYS 2010, and BIOL 2500</p>	<p>This assignment was assessed with the Natural Sciences Rubric.</p>	<p><b><u>Natural Sciences Rubric Data for Fall 2017</u></b>  53.9% of 217 students met/surpassed the 70% target</p> <p><b><u>Natural Sciences Rubric Data for Spring 2018</u></b>  67.4% of 135 students met/surpassed the 70% target</p>	
<p>Students will be able to understand the processes of human behavior and social interactions.</p>	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—SOCL 2000, GEOG 2010, ECON 2010, and POLI 1100  <b>Class Assignment</b>—ANTH 1003</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—ECON 2010, PSYC 2010, ECON 2020, GEOG 2010, GEOG 2030, PSYC 2260 and PSYC 2040</p>	<p>This assignment was assessed with the Social/Behavioral Rubric.</p>	<p><b><u>Social/Behavioral Rubric Data for Fall 2017</u></b>  68.6% of 258 students met/surpassed the 70% target</p> <p><b><u>Social/Behavioral Rubric Data for Spring 2018</u></b>  62.0% of 263 students met/surpassed the 70% target</p>	

AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

The goal of the Louisiana Transfer Associate Degree is to maximize the transfer process, meet the needs of students who enroll at a 2-year college with the intent to work toward a baccalaureate, and develop a universal transfer program for which the course work applied in pursuit of the degree will be acceptable at all public institutions in the state.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of an Associate of Science Louisiana Transfer graduate.
- ✓ To provide coursework that will allow students to transfer with minimal or no loss of credit to a variety of baccalaureate degree programs offered by public senior institutions in the state.
- ✓ To connect core knowledge and skills to discipline specific information.

**Target:**

RPCC has defined student success as achieving a **70% (target)** on the rubric assignment. **Benchmark: 50%** of our students will reach this target each semester.

**Assessment Timeline:**

Freshman-level courses are assessed in the fall semester (1000-level courses). Sophomore-level courses are assessed in the spring semester (2000-level courses).

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
Students will be able to write a paper with a clear thesis, clear and well developed organization, which contains negligible grammatical errors, and follows all assignment requirements.	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—English 1010</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—English 1020</p>	The written paper was assessed with the English rubric.	<p><b>English Rubric Data for Fall 2017</b>                      42.3% of 220 students met/surpassed the 70% target</p> <p><b>English Rubric Data for Spring 2018</b>                      36.7% of 139 students met/surpassed the 70% target</p>	
Students will be able to demonstrate knowledge of fine arts through effective communication, analysis and interpretation of works of art, and ability to apply problem solving strategies when making decisions.	<p><b>Fall 2017</b>  <b>Quiz</b>—ARTS 1010  <b>Class Project</b>—MUSC 1010  <b>Play Review</b>—THTR 1020</p> <p><b>Spring 2018</b>  <b>Image Analysis</b>—ARTS 1010  <b>In-class Drawing</b>—ARTS 2100</p>	The assignment was assessed with the Fine Arts Rubric.	<p><b>Fine Arts Rubric Data for Fall 2017</b>                      50.3% of 185 students met/surpassed the 70% target</p> <p><b>Fine Arts Rubric Data for Spring 2018</b>                      44.0% of 109 students met/surpassed the 70% target</p>	
Students will be able to communicate, identify, and demonstrate an understanding of historical topics and their historical significance.	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—HIST 1010 and HIST 1020  <b>Oral Presentation</b>—RELS 1003 and SPCH 1200</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—WGNS 2500, ENGL 2510, ENGL 2610, and HIST 2020  <b>Class Assignment</b>—HIST 2020</p>	The assignments were assessed with the Humanities Rubric.	<p><b>Humanities Rubric Data for Fall 2017</b>                      64.8% of 165 students met/surpassed the 70% target</p> <p><b>Humanities Rubric Data for Spring 2018</b>                      72.0% of 207 students met/surpassed the 70% target</p>	

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
<p>Students will be able to determine the information needed for a specific purpose, find and accessed the needed information, and use the information effectively.</p>	<p><b>Fall of 2017</b>  <b>Research Paper/Essay</b>—CSCI 1010, BUSN 1330, SOCL 2000, ETRN 112, ENGL 1010, DRFT 1500, MATH 1300, MATH 1100, CADD 1200, CADD 1300, BUSN 1100, PHSC 1010, and MATH 1168  <b>Oral Presentation</b>—ENGL 1060  <b>Class Assignment</b>—HEIT 1100, ISYS 1440, ACCT 2010, and ENGL 99</p> <p><b>Spring of 2018</b>  <b>Research Paper/Essay</b>—MATH 1410, PHIL 2010, MATH 2010, PHIL 2030, MATH 1167, HIST 2061, SOCL 2500, ENGL 2900, PSYC 2010, and JOBS 2450  <b>Class Assignment</b>—SPAN 2002, PSYC 2250, and ENGL 2002</p>	<p>The assignments were assessed with the Information Literacy Rubric.</p>	<p><b>Information Literacy Rubric Data for Fall 2017</b>  55.0% of 644 students met/surpassed the 70% target</p> <p><b>Information Literacy Rubric Data for Spring 2018</b>  60.8% of 332 students met/surpassed the 70% target</p>	
<p>Student will be able to formulate, categorize, and justify the selection of a possible solution.</p>	<p><b>Fall 2017</b>  <b>Class Assignment</b>—MATH 1100</p> <p><b>Spring 2018</b>  <b>Class Assignment</b>—MATH 1110 and MATH 2140</p>	<p>This assignment was assessed with the Math/Analytical Rubric.</p>	<p><b>Math/Analytical Rubric Data for Fall 2017</b>  73.0% of 204 students met/surpassed the 70% target</p> <p><b>Math/Analytical Rubric Data for Spring 2018</b>  62.3% of 114 students met/surpassed the 70% target</p>	
<p>Students will be able to describe and analyze one or more relationships among science, technology, society, and/or demonstrates an understanding of scientific applications in everyday life.</p>	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—CHEM 1010, BIOL 1010, PHYS 1010, and BIOL 1201</p> <p><b>Spring 2018</b>  <b>Brochure</b>—BIOL 2110 &amp; BIOL 1202  <b>Research Paper/Essay</b>—BIOL 2300, BIOL 1202, PHYS 2010, and BIOL 2500</p>	<p>This assignment was assessed with the Natural Sciences Rubric.</p>	<p><b>Natural Sciences Rubric Data for Fall 2017</b>  53.9% of 217 students met/surpassed the 70% target</p> <p><b>Natural Sciences Rubric Data for Spring 2018</b>  67.4% of 135 students met/surpassed the 70% target</p>	
<p>Students will be able to understand the processes of human behavior and social interactions.</p>	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—SOCL 2000, GEOG 2010, ECON 2010, and POLI 1100  <b>Class Assignment</b>—ANTH 1003</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—ECON 2010, PSYC 2010, ECON 2020, GEOG 2010, GEOG 2030, PSYC 2260 and PSYC 2040</p>	<p>This assignment was assessed with the Social/Behavioral Rubric.</p>	<p><b>Social/Behavioral Rubric Data for Fall 2017</b>  68.6% of 258 students met/surpassed the 70% target</p> <p><b>Social/Behavioral Rubric Data for Spring 2018</b>  62.0% of 263 students met/surpassed the 70% target</p>	

AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

The goal of the Louisiana Transfer Associate Degree is to maximize the transfer process, meet the needs of students who enroll at a 2-year college with the intent to work toward a baccalaureate, and develop a universal transfer program for which the course work applied in pursuit of the degree will be acceptable at all public institutions in the state.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of an Associate of Science Louisiana Transfer graduate.
- ✓ To provide coursework that will allow students to transfer with minimal or no loss of credit to a variety of baccalaureate degree programs offered by public senior institutions in the state.
- ✓ To connect core knowledge and skills to discipline specific information.

**Target:**

RPCC has defined student success as achieving a **70% (target)** on the rubric assignment. **Benchmark: 50%** of our students will reach this target each semester.

**Assessment Timeline:**

Freshman-level courses are assessed in the fall semester (1000-level courses). Sophomore-level courses are assessed in the spring semester (2000-level courses).

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
Students will be able to write a paper with a clear thesis, clear and well developed organization, which contains negligible grammatical errors, and follows all assignment requirements.	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—English 1010</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—English 1020</p>	The written paper was assessed with the English rubric.	<p><b>English Rubric Data for Fall 2017</b>                      42.3% of 220 students met/surpassed the 70% target</p> <p><b>English Rubric Data for Spring 2018</b>                      36.7% of 139 students met/surpassed the 70% target</p>	
Students will be able to demonstrate knowledge of fine arts through effective communication, analysis and interpretation of works of art, and ability to apply problem solving strategies when making decisions.	<p><b>Fall 2017</b>  <b>Quiz</b>—ARTS 1010  <b>Class Project</b>—MUSC 1010  <b>Play Review</b>—THTR 1020</p> <p><b>Spring 2018</b>  <b>Image Analysis</b>—ARTS 1010  <b>In-class Drawing</b>—ARTS 2100</p>	The assignment was assessed with the Fine Arts Rubric.	<p><b>Fine Arts Rubric Data for Fall 2017</b>                      50.3% of 185 students met/surpassed the 70% target</p> <p><b>Fine Arts Rubric Data for Spring 2018</b>                      44.0% of 109 students met/surpassed the 70% target</p>	
Students will be able to communicate, identify, and demonstrate an understanding of historical topics and their historical significance.	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—HIST 1010 and HIST 1020  <b>Oral Presentation</b>—RELS 1003 and SPCH 1200</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—WGNS 2500, ENGL 2510, ENGL 2610, and HIST 2020  <b>Class Assignment</b>—HIST 2020</p>	The assignments were assessed with the Humanities Rubric.	<p><b>Humanities Rubric Data for Fall 2017</b>                      64.8% of 165 students met/surpassed the 70% target</p> <p><b>Humanities Rubric Data for Spring 2018</b>                      72.0% of 207 students met/surpassed the 70% target</p>	

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
<p>Students will be able to determine the information needed for a specific purpose, find and accessed the needed information, and use the information effectively.</p>	<p><b>Fall of 2017</b>  <b>Research Paper/Essay</b>—CSCI 1010, BUSN 1330, SOCL 2000, ETRN 112, ENGL 1010, DRFT 1500, MATH 1300, MATH 1100, CADD 1200, CADD 1300, BUSN 1100, PHSC 1010, and MATH 1168  <b>Oral Presentation</b>—ENGL 1060  <b>Class Assignment</b>—HEIT 1100, ISYS 1440, ACCT 2010, and ENGL 99</p> <p><b>Spring of 2018</b>  <b>Research Paper/Essay</b>—MATH 1410, PHIL 2010, MATH 2010, PHIL 2030, MATH 1167, HIST 2061, SOCL 2500, ENGL 2900, PSYC 2010, and JOBS 2450  <b>Class Assignment</b>—SPAN 2002, PSYC 2250, and ENGL 2002</p>	<p>The assignments were assessed with the Information Literacy Rubric.</p>	<p><b>Information Literacy Rubric Data for Fall 2017</b>  55.0% of 644 students met/surpassed the 70% target</p> <p><b>Information Literacy Rubric Data for Spring 2018</b>  60.8% of 332 students met/surpassed the 70% target</p>	
<p>Student will be able to formulate, categorize, and justify the selection of a possible solution.</p>	<p><b>Fall 2017</b>  <b>Class Assignment</b>—MATH 1100</p> <p><b>Spring 2018</b>  <b>Class Assignment</b>—MATH 1110 and MATH 2140</p>	<p>This assignment was assessed with the Math/Analytical Rubric.</p>	<p><b>Math/Analytical Rubric Data for Fall 2017</b>  73.0% of 204 students met/surpassed the 70% target</p> <p><b>Math/Analytical Rubric Data for Spring 2018</b>  62.3% of 114 students met/surpassed the 70% target</p>	
<p>Students will be able to describe and analyze one or more relationships among science, technology, society, and/or demonstrates an understanding of scientific applications in everyday life.</p>	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—CHEM 1010, BIOL 1010, PHYS 1010, and BIOL 1201</p> <p><b>Spring 2018</b>  <b>Brochure</b>—BIOL 2110 &amp; BIOL 1202  <b>Research Paper/Essay</b>—BIOL 2300, BIOL 1202, PHYS 2010, and BIOL 2500</p>	<p>This assignment was assessed with the Natural Sciences Rubric.</p>	<p><b>Natural Sciences Rubric Data for Fall 2017</b>  53.9% of 217 students met/surpassed the 70% target</p> <p><b>Natural Sciences Rubric Data for Spring 2018</b>  67.4% of 135 students met/surpassed the 70% target</p>	
<p>Students will be able to understand the processes of human behavior and social interactions.</p>	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—SOCL 2000, GEOG 2010, ECON 2010, and POLI 1100  <b>Class Assignment</b>—ANTH 1003</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—ECON 2010, PSYC 2010, ECON 2020, GEOG 2010, GEOG 2030, PSYC 2260 and PSYC 2040</p>	<p>This assignment was assessed with the Social/Behavioral Rubric.</p>	<p><b>Social/Behavioral Rubric Data for Fall 2017</b>  68.6% of 258 students met/surpassed the 70% target</p> <p><b>Social/Behavioral Rubric Data for Spring 2018</b>  62.0% of 263 students met/surpassed the 70% target</p>	

AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

The goal of the Associate of Science in Teaching Degree is to maximize the transfer process, meet the needs of students who enroll at a 2-year college with the intent to work toward an elementary-education baccalaureate, and develop a universal transfer program for which the course work applied in pursuit of the degree will be acceptable at all public institutions in the state.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of an Associate of Science in Teaching graduate.
- ✓ To provide coursework that will allow students to transfer with minimal or no loss of credit to a variety of baccalaureate degree programs offered by public senior institutions in the state.
- ✓ To connect core knowledge and skills to discipline specific information.

**Target:**

RPCC has defined student success as achieving a **70% (target)** on the rubric assignment. **Benchmark: 50%** of our students will reach this target each semester.

**Assessment Timeline:**

Freshman-level courses are assessed in the fall semester (1000-level courses). Sophomore-level courses are assessed in the spring semester (2000-level courses).

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
Students will be able to write a paper with a clear thesis, clear and well developed organization, which contains negligible grammatical errors, and follows all assignment requirements.	<p style="text-align: center;"><b><u>Fall 2017</u></b>  <b>Research Paper/Essay</b>—English 1010</p> <p style="text-align: center;"><b><u>Spring 2018</u></b>  <b>Research Paper/Essay</b>—English 1020</p>	The written paper was assessed with the English rubric.	<p style="text-align: center;"><b><u>English Rubric Data for Fall 2017</u></b>                      42.3% of 220 students met/surpassed the 70% target</p> <p style="text-align: center;"><b><u>English Rubric Data for Spring 2018</u></b>                      36.7% of 139 students met/surpassed the 70% target</p>	
Students will be able to demonstrate knowledge of fine arts through effective communication, analysis and interpretation of works of art, and ability to apply problem solving strategies when making decisions.	<p style="text-align: center;"><b><u>Fall 2017</u></b>  <b>Quiz</b>—ARTS 1010  <b>Class Project</b>—MUSC 1010  <b>Play Review</b>—THTR 1020</p> <p style="text-align: center;"><b><u>Spring 2018</u></b>  <b>Image Analysis</b>—ARTS 1010  <b>In-class Drawing</b>—ARTS 2100</p>	The assignment was assessed with the Fine Arts Rubric.	<p style="text-align: center;"><b><u>Fine Arts Rubric Data for Fall 2017</u></b>                      50.3% of 185 students met/surpassed the 70% target</p> <p style="text-align: center;"><b><u>Fine Arts Rubric Data for Spring 2018</u></b>                      44.0% of 109 students met/surpassed the 70% target</p>	
Students will be able to communicate, identify, and demonstrate an understanding of historical topics and their historical significance.	<p style="text-align: center;"><b><u>Fall 2017</u></b>  <b>Research Paper/Essay</b>—HIST 1010 and HIST 1020  <b>Oral Presentation</b>—RELS 1003 and SPCH 1200</p> <p style="text-align: center;"><b><u>Spring 2018</u></b>  <b>Research Paper/Essay</b>—WGNS 2500, ENGL 2510, ENGL 2610, and HIST 2020  <b>Class Assignment</b>—HIST 2020</p>	The assignments were assessed with the Humanities Rubric.	<p style="text-align: center;"><b><u>Humanities Rubric Data for Fall 2017</u></b>                      64.8% of 165 students met/surpassed the 70% target</p> <p style="text-align: center;"><b><u>Humanities Rubric Data for Spring 2018</u></b>                      72.0% of 207 students met/surpassed the 70% target</p>	

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
<p>Students will be able to determine the information needed for a specific purpose, find and accessed the needed information, and use the information effectively.</p>	<p><b>Fall of 2017</b>  <b>Research Paper/Essay</b>—CSCI 1010, BUSN 1330, SOCL 2000, ETRN 112, ENGL 1010, DRFT 1500, MATH 1300, MATH 1100, CADD 1200, CADD 1300, BUSN 1100, PHSC 1010, and MATH 1168  <b>Oral Presentation</b>—ENGL 1060  <b>Class Assignment</b>—HEIT 1100, ISYS 1440, ACCT 2010, and ENGL 99</p> <p><b>Spring of 2018</b>  <b>Research Paper/Essay</b>—MATH 1410, PHIL 2010, MATH 2010, PHIL 2030, MATH 1167, HIST 2061, SOCL 2500, ENGL 2900, PSYC 2010, and JOBS 2450  <b>Class Assignment</b>—SPAN 2002, PSYC 2250, and ENGL 2002</p>	<p>The assignments were assessed with the Information Literacy Rubric.</p>	<p><b>Information Literacy Rubric Data for Fall 2017</b>  55.0% of 644 students met/surpassed the 70% target</p> <p><b>Information Literacy Rubric Data for Spring 2018</b>  60.8% of 332 students met/surpassed the 70% target</p>	
<p>Student will be able to formulate, categorize, and justify the selection of a possible solution.</p>	<p><b>Fall 2017</b>  <b>Class Assignment</b>—MATH 1100</p> <p><b>Spring 2018</b>  <b>Class Assignment</b>—MATH 1110 and MATH 2140</p>	<p>This assignment was assessed with the Math/Analytical Rubric.</p>	<p><b>Math/Analytical Rubric Data for Fall 2017</b>  73.0% of 204 students met/surpassed the 70% target</p> <p><b>Math/Analytical Rubric Data for Spring 2018</b>  62.3% of 114 students met/surpassed the 70% target</p>	
<p>Students will be able to describe and analyze one or more relationships among science, technology, society, and/or demonstrates an understanding of scientific applications in everyday life.</p>	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—CHEM 1010, BIOL 1010, PHYS 1010, and BIOL 1201</p> <p><b>Spring 2018</b>  <b>Brochure</b>—BIOL 2110 &amp; BIOL 1202  <b>Research Paper/Essay</b>—BIOL 2300, BIOL 1202, PHYS 2010, and BIOL 2500</p>	<p>This assignment was assessed with the Natural Sciences Rubric.</p>	<p><b>Natural Sciences Rubric Data for Fall 2017</b>  53.9% of 217 students met/surpassed the 70% target</p> <p><b>Natural Sciences Rubric Data for Spring 2018</b>  67.4% of 135 students met/surpassed the 70% target</p>	
<p>Students will be able to understand the processes of human behavior and social interactions.</p>	<p><b>Fall 2017</b>  <b>Research Paper/Essay</b>—SOCL 2000, GEOG 2010, ECON 2010, and POLI 1100  <b>Class Assignment</b>—ANTH 1003</p> <p><b>Spring 2018</b>  <b>Research Paper/Essay</b>—ECON 2010, PSYC 2010, ECON 2020, GEOG 2010, GEOG 2030, PSYC 2260 and PSYC 2040</p>	<p>This assignment was assessed with the Social/Behavioral Rubric.</p>	<p><b>Social/Behavioral Rubric Data for Fall 2017</b>  68.6% of 258 students met/surpassed the 70% target</p> <p><b>Social/Behavioral Rubric Data for Spring 2018</b>  62.0% of 263 students met/surpassed the 70% target</p>	



AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

The purpose of this program is to prepare individuals for employment in the drafting and design and computer drafting and design fields.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of an Associate of Applied Science graduate.
- ✓ To connect core knowledge and skills to discipline specific information.

**Data Benchmark:** RPCC has defined student success as achieving a **70% (target)** on the rubric assignment. **Benchmark:** 50% of our students will reach this target each semester.

**Assessment Timeline:** Freshman-level courses are assessed in the fall semester (1000-level courses). Sophomore-level courses are assessed in the spring semester (2000-level courses).

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
Students will be able to demonstrate a comprehensive understanding of drafting fundamentals, with the ability to read, interpret, and create industry prints across disciplines.	Students completed an in-class assignment that demonstrated their ability to read, interpret, and create drafting prints.	Project was assessed using the Fundamentals rubric.	<p><b><u>Fundamentals Rubric Data for Fall 2017</u></b> 53.3% of 15 students met/surpassed the 70% target</p> <p><b><u>Fundamentals Rubric Data for Spring 2018</u></b> 66.7% of 6 students met/surpasses the 70% target</p>	During the spring 2016 semester, first level courses were assessed and the student performance indicates a lack of knowledge about drafting fundamentals. Drafting faculty redesigned assignments to better assess entering students drafting skills.
Students will be able to individually and collaboratively, apply the principles of project management in designing projects.	Students completed an in-class assignment that demonstrated their knowledge of project management and drafting terminology.	The assignment was assessed using the Terminology rubric.	<p><b><u>Terminology Rubric Data for Fall 2017</u></b> 25% of 8 students met/surpassed the 70% target</p> <p><b><u>Terminology Rubric Data for Spring 2018</u></b> No data collected</p>	During the spring 2016 semester, first level courses were assessed and the student performance indicates a lack of knowledge about drafting terminology and project management. Drafting faculty redesigned assignments to better assess entering students drafting skills.
Students will be able to demonstrate working knowledge of CASS, 3D-CADD and Advanced drafting programs.	Students completed a drafting project utilizing a variety of software applications and had to match the appropriate software for to the given task.	The project was assessed using the Software rubric.	<p><b><u>Software Rubric Data for Fall 2017</u></b> 100% of 4 students met/surpassed the 70% target</p> <p><b><u>Software Rubric Data for Spring 2018</u></b> No data collected</p>	The target was met, but drafting faculty will continue to revise and update assignments.
Students will be able to solve design problems by thinking critically using analytical processes.	Students completed an evaluation of a scenario in which they had to provide the most appropriate solution for the given situation.	The assignment was assessed using the Problem Solving rubric.	<p><b><u>Problem Solving Rubric Data for Fall 2017</u></b> 0% of 18 students met/surpassed the 70% target</p> <p><b><u>Problem Solving Rubric Data for Spring 2018</u></b> 40% of 15 students met/surpassed the 70% target</p>	The target was met, but drafting faculty will continue to revise and update assignments.

AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

The purpose of this program is to provide the students with entry-level skills in the instrumentation craft and related career fields, and to provide entry-level instrument techniques that will meet Louisiana’s industrial needs.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of an Associate of Applied Science graduate.
- ✓ To connect core knowledge and skills to discipline specific information.

**Data Benchmark:** RPCC has defined student success as achieving a **70% (target)** on the rubric assignment. **Benchmark:** **50%** of our students will reach this target each semester.

**Assessment Timeline:** Freshman-level courses are assessed in the fall semester (1000-level courses). Sophomore-level courses are assessed in the spring semester (2000-level courses).

<b>Outcomes</b>	<b>Assessment</b>	<b>Assessment Method</b>	<b>Results</b>	<b>Use of Results for Improvement</b>
Students will be able to demonstrate a working knowledge of common industry safety practices.	Students complete an in-class quiz about common industry safety practices and requirements.	Quiz will be assessed with the Safety rubric.	<p><b><u>Safety Rubric Data for Fall 2017</u></b> 88.2% of 68 students met/surpassed the 70% target</p> <p><b><u>Safety Rubric Data for Spring 2018</u></b> No data submitted</p>	This rubric has not been implemented by the II faculty.
Students will be able to apply scientific and mathematical principles to solve technical problems in the field of industrial instrumentation.	Students had to analyze a drawing to determine where the potential problem would be.	Assignment was assessed with the Problem Solving rubric.	<p><b><u>Problem Solving Rubric Data for Fall 2017</u></b> 81.6% of 38 students met/surpassed the</p> <p><b><u>Problem Solving Rubric Data for Spring 2018</u></b> 78% of 41 students met/surpassed the 70% target</p>	The II faculty will continue to implement the rubrics and revise assignments to better assess students’ knowledge and skills.
Students will be able to use industry specific computer software to operate and troubleshoot equipment.	Students analyze a situation to determine what software is needed to troubleshoot the system and locate the problem.	Assignment will be assessed with the Software rubric.	<p><b><u>Software Rubric Data for Fall 2017</u></b> No data submitted</p> <p><b><u>Software Rubric Data for Spring 2018</u></b> No data submitted</p>	This rubric has not been implemented by the II faculty.
Students will be able to create business communications that pertain to the field of industrial instrumentation.	Students completed a variety of business communications to demonstrate the ability to effectively communicate in an industry setting.	Communication rubric.	<p><b><u>Communication Rubric Data for Fall 2017</u></b> 60.9% of 23 students met/surpassed the 70% target</p> <p><b><u>Communication Rubric Data for Spring 2018</u></b> No data collected</p>	The II faculty will continue to implement the rubrics and revise assignments to better assess students’ knowledge and skills.

AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

The purpose of the program is to train students to become process technicians who control and monitor the system that run industrial plants.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of an Associate of Applied Science graduate.
- ✓ To connect core knowledge and skills to discipline specific information.

**Data Benchmark:** RPCC has defined student success as achieving a **70% (target)** on the rubric assignment. **Benchmark:** 50% of our students will reach this target each semester.

**Assessment Timeline:** Freshman-level courses are assessed in the fall semester (1000-level courses). Sophomore-level courses are assessed in the spring semester (2000-level courses).

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
Students will be able to demonstrate a working knowledge of common industry safety practices.	Students completed an in-class quiz about common plant safety practices and requirements.	Quiz was assessed using the Health and Safety rubric.	<p><b><u>Health and Safety Rubric Data for Fall 2017</u></b> 53.3% of 30 students met/surpassed the 70% target</p> <p><b><u>Health and Safety Rubric Data for Spring 2018</u></b> No data collected</p>	PTEC faculty will be implementing the Health and Safety rubric starting in the fall 2016 semester.
Students will be able to develop and demonstrate appropriate communication skills including developing and interpreting operation procedures and technical reports.	Students completed a project in which a technical report had to be created.	Project was assessed using the Communications rubric.	<p><b><u>Communications Rubric Data for Fall 2017</u></b> No data submitted</p> <p><b><u>Communications Rubric Data for Spring 2018</u></b> No data collected</p>	Targets was met, but PTEC faculty will continue to revise assignments to better align with the rubrics and that better assess student knowledge and skills.
Students will be able to demonstrate appropriate utilization of common equipment and tools.	Students completed an in-class assignment in which they had to match the appropriate tool or piece of equipment with the correct operation or task.	Assignment was assessed using the Applied Learning rubric.	<p><b><u>Applied Learning Rubric Data for Fall 2017</u></b> 22.9% of 35 students met/surpassed the 70% target</p> <p><b><u>Applied Learning Rubric Data for Spring 2018</u></b> No data collected</p>	Targets was met, but PTEC faculty will continue to revise assignments to better align with the rubrics and that better assess student knowledge and skills.
Students will be able to analyze process drawings.	Students completed an evaluation of a scenario in which they had to provide the most appropriate solution for the given situation.	Critical Thinking rubric.	<p><b><u>Critical Thinking Rubric Data for Fall 2017</u></b> 29.4 % of 34 students met/surpassed the 70% target</p> <p><b><u>Critical Thinking Rubric Data for Spring 2018</u></b> 66.7% of 18 students met/surpassed the 70% target</p>	Targets was met, but PTEC faculty will continue to revise assignments to better align with the rubrics and that better assess student knowledge and skills.

AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

Medical Coding Certification prepares the student to determine appropriate medical codes, process coding information and maximize medical reimbursement.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of a Certificate of Applied Science graduate.
- ✓ To connect core knowledge and skills to discipline specific information.

<b>Outcomes</b>	<b>Assessment</b>	<b>Assessment Method</b>	<b>Results</b>	<b>Use of Results for Improvement</b>
Students will be able to demonstrate the ability to integrate and utilize information from more than one area of study to communicate with other professionals.	Students will utilize medical terminology, anatomy knowledge, and medical coding knowledge to accurately code given situations.	Assignment will be assessed using the Integrated Learning rubric.	<p><b><u>Integrated Learning Rubric Data for Fall 2017</u></b> No data submitted</p> <p><b><u>Integrated Learning Rubric Data for Spring 2018</u></b> No data collected</p>	<p>This program was newly implemented and not all rubrics could be addressed in the few courses that were offered during this academic year.</p> <p>The Medical Coding faculty will continue to implement the additional rubrics in the upcoming semesters.</p>
Students will be able to apply critical thinking competencies through engaging in self-direction and knowledge of required codes.	Students completed an exam on required codes for certain scenarios.	Exam was assessed using the Interpretation Skills rubric.	<p><b><u>Interpretation Skills Rubric Data for Fall 2017</u></b> 100% of 7 students met/surpassed the 70% target</p> <p><b><u>Interpretation Skills Rubric Data for Spring 2018</u></b> 100% of 3 students met/surpassed the 70% target</p>	Target was met. Medical Coding faculty will continue to utilize strategies that made students successful.
Students will be able to develop and demonstrate appropriate communication skills including researching and interpreting information.	Students completed a professional communications assignment in which they had to demonstrate their ability to effectively communicate with medical staff and insurance representatives.	Assignment was assessed using the Communication rubric.	<p><b><u>Communication Rubric Data for Fall 2017</u></b> 36.4% of 11 students met/surpassed the 70% target</p> <p><b><u>Communication Rubric Data for Spring 2018</u></b> 33.3% of 6 students met/surpassed the 70% target</p>	Target was met. Medical Coding faculty will continue to utilize strategies that made students successful.
Students will be able to apply and adhere to ethical and legal standards of the profession.	Students will write a paper about a legal issue they might encounter while coding.	Written paper will be assessed using the Legal and Ethical rubric.	<p><b><u>Legal and Ethical Rubric Data for Fall 2017</u></b> 20% of 5 students met/surpassed 70% target</p> <p><b><u>Legal and Ethical Rubric Data for Spring 2018</u></b> No data submitted</p>	<p>This program was newly implemented and not all rubrics could be addressed in the few courses that were offered during this academic year.</p> <p>The Medical Coding faculty will continue to implement the additional rubrics in the upcoming semesters.</p>

**Data Benchmark:** RPCC has defined student success as achieving a **70% (target)** on the rubric assignment. **Benchmark:** **50%** of our students will reach this target each semester.

**Assessment Timeline:** Freshman-level courses are assessed in the fall semester (1000-level courses). Sophomore-level courses are assessed in the spring semester (2000-level courses).

AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

The mission of the Medical Assistant Program is to provide a balanced education of cognitive, psychomotor, and effective learning courses to ensure a well-educated citizens who are employable in the healthcare field within the community. The program structure is designed to prepare students for entry level employment, national certification, life-long learning, and a successful career.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of Certificate of Technical Studies graduate.
- ✓ To connect core knowledge and skills to discipline specific information.

**Data Benchmark:**

RPCC has defined student success as achieving a **70% (target)** on the rubric assignment. **Benchmark: 50%** of our students will reach this target each semester.

**Assessment Timeline:**

Freshman-level courses are assessed in the fall semester (1000-level courses). Sophomore-level courses are assessed in the spring semester (2000-level courses).

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
Students will be able to demonstrate competencies and skills in the role of a medical assistant for a variety of health care settings, following the directions of a Registered Nurse or Licensed Physician. They will be able to select appropriate equipment, follow infection protocols, assess patients, and complete necessary documentation.				
Students will be able to demonstrate the ability to effectively function in a professional office setting. They will be able to communicate effectively, perform administrative functions, and handle basic practice finances and insurance issues.		This program started in the spring semester, but assignments for the rubrics will be started in Fall 2016.		
Students will be able to maintain accurate patient care records and communicate effectively with members of the health care team and patient.				
Students will be able to apply and adhere to ethical and legal standards of the profession...				

AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

The purpose of the program is to train students to become process technicians who control and monitor the system that run industrial plants.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of a Technical Diploma graduate.
- ✓ To connect core knowledge and skills to discipline specific information.

**Data Benchmark:**

RPCC has defined student success as achieving a **70% (target)** on the rubric assignment. **Benchmark: 50%** of our students will reach this target each semester.

**Assessment Timeline:**

Freshman-level courses are assessed in the fall semester (1000-level courses). Sophomore-level courses are assessed in the spring semester (2000-level courses).

Outcomes	Assessment	Assessment Method	Results	Use of Results for Improvement
Students will be able to demonstrate competencies and skills in the role of a licensed professional nurse for a variety of health care settings, following directions of a Registered Nurse or Licensed Physician.	Students completed a skills checklist for a variety of nursing skills.	Student performance was assessed using the Nursing Skills rubric.	<p><b><u>Nursing Skills Rubric Data for Fall 2017</u></b> No data collected</p> <p><b><u>Nursing Skills Rubric Data for Spring 2018</u></b> No data collected</p>	<p>According to Louisiana State Board of Nursing, all students in the PN program must achieve at least a 70% on assignments in order to maintain enrollment.</p> <p>Target was met, but nursing faculty will continue to implement strategies that made students successful.</p>
Students will be able to apply critical thinking competencies through engaging in self-directions and personal responsibility for nursing competence and professional development.	Students evaluated a patients records to determine the best course of action to be taken.	Assignment was assessed using the Critical Thinking rubric.	<p><b><u>Critical Thinking Rubric Data for Fall 2017</u></b> No data collected</p> <p><b><u>Critical Thinking Rubric Data for Spring 2018</u></b> No data collected</p>	<p>According to Louisiana State Board of Nursing, all students in the PN program must achieve at least a 70% on assignments in order to maintain enrollment.</p> <p>Target was met, but nursing faculty will continue to implement strategies that made students successful.</p>
Students will be able to maintain accurate patient care records, communicates effectively with members of the health care team and patient, and provides caring assistances in the clinical setting.	Students developed a patient's plan of care based off the patient history provided.	Plan of care was assessed using the Professional Interactions rubric.	<p><b><u>Professional Interactions Rubric Data for Fall 2017</u></b> No data collected.</p> <p><b><u>Professional Interactions Rubric Data for Spring 2018</u></b> No data collected</p>	<p>According to Louisiana State Board of Nursing, all students in the PN program must achieve at least a 70% on assignments in order to maintain enrollment.</p> <p>Target was met, but nursing faculty will continue to implement strategies that made students successful.</p>
Students will be able to apply and adhere to ethical and legal standards of the profession.	Students evaluated case studies to determine if nursing ethics were followed.	Assignment was assessed using the Ethical/Legal Standards rubric.	<p><b><u>Ethical/Legal Standards Rubric Data for Fall 2017</u></b> No data collected.</p> <p><b><u>Ethical/Legal Standards Rubric Data for Spring 2018</u></b> No data collected</p>	<p>According to Louisiana State Board of Nursing, all students in the PN program must achieve at least a 70% on assignments in order to maintain enrollment.</p> <p>Target was met, but nursing faculty will continue to implement strategies that made students successful.</p>

AY is the fall and spring semesters of each academic year.

**Program Mission Statement**

The purpose of the Welding Program is to prepare individuals for employment in the field of welding. Instruction is provided in various processes and techniques of welding including oxyfuel cutting, carbon arc cutting, shielded metal arc welding, gas tungsten arc welding, flux-cored arc welding, gas metal arc welding, pipe-welding, plasma arc cutting, blue print reading, welding symbols and joints. After completion of this program, the student will have covered the skills designed by the AWS and will be prepared to take the AWS entry level welder test.

**Program Goals**

- ✓ To enable students to acquire the general education competencies expected of a Technical Diploma graduate.
- ✓ To connect core knowledge and skills to discipline specific information.

**Target:** RPCC has defined student success as achieving a **70% (target)** on the rubric assignment. **Benchmark:** 50% of our students will reach this target each semester.

**Assessment Timeline:** Freshman-level courses are assessed in the fall semester (1000-level courses). Sophomore-level courses are assessed in the spring semester (2000-level courses).

Outcomes	Assessments	Assessment Method	Results	Use of Results for Improvement
Students will be able to demonstrate a working knowledge of common industry safety practices.			<p><u>Welding Safety Rubric Data for Fall 2017</u> No data submitted</p> <p><u>Welding Safety Rubric Data for Spring 2018</u> No data submitted</p>	
Students will be able to interpret welding prints and weld symbols.			<p><u>Welding Terminology Rubric Data for Fall 2017</u> No data submitted</p> <p><u>Welding Terminology Rubric Data for Spring 2018</u> No data submitted</p>	
Students will be able to identify physical characteristics and mechanical properties of metals applicable to the welding process.			<p><u>Welding Materials Rubric Data for Fall 2017</u> No data submitted</p> <p><u>Welding Materials Rubric Data for Spring 2018</u> No data submitted</p>	
Students will be able to demonstrate the ability to make necessary preparations use appropriate tools, set-up of equipment, implement welding processes (including shielded metal arc, gas metal arc, flux cored arc, and gas tungsten) and ensure self-fit up and weld quality.			<p><u>Welding Skills Rubric Data for Fall 2017</u> No data submitted</p> <p><u>Welding Skills Rubric Data for Spring 2018</u> No data submitted</p>	

