

## **Care and Development of Young Children (Associate of Applied Science)**

The Care and Development of Young Children program prepares individuals for various levels of employment in child care centers, nursery schools, recreation centers, public school settings, head start programs, or other areas where caring for young children is the principle function. This program focuses on cognitive, physical, emotional, and social growth and development. Developmentally appropriate play activities, curriculum, nutrition, guidance, health/safety, children with special needs, and approaches for teaching as suggested by the National Association for the Education of Young Children (NAEYC) are included.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in all coursework.
- Complete the coursework listed below.

### **Program Outcomes. Upon successful completion of the program, the graduate will be able to:**

1. Demonstrate the knowledge, skills, and abilities required for various levels of employment in child care centers, nursery schools, recreation centers, public school settings, head start programs, or other areas where caring for young children is the principal function.
2. Discuss the cognitive, physical, emotional, and social growth and development of young children.
3. Demonstrate the ability to plan and implement developmentally appropriate learning experiences that support young children’s optimal development socially, emotionally, cognitively, and physically as suggested by the National Association for the Education of Young Children (NAEYC).
4. Prepare for Child Development Associate (CDA) credentialing.\*
5. Demonstrate safe and efficient work practices, basic occupational skills, employability skills, and strong work ethics.

### **PROGRAM OF STUDY**

<b>First Semester</b>		<b>Credit Hours</b>
CDYC 1103	Working With Young Children	3
CDYC 1113	Development of Young Children	3
CDYC 1123	Preschool Curriculum	3
CDYC 1133	Infant and Toddler Curriculum	3
		<b>12</b>
<b>Second Semester</b>		<b>Credit Hours</b>
CDYC 1203	Health, Safety, and Nutrition	3
CDYC 1213	Observation and Participation Lab	3
CDYC 1223	Child Guidance and Behaviors	3
CDYC 1233	Infant and Toddler Lab	3
CDYC 1243	Preschool Lab	3
CDYC 1252	Children With Special Needs	2
		<b>17</b>
Exit Point: CTS, Child Care Teacher (Total Hours)		<b>29</b>

<b>Third Semester</b>		<b>Credit Hours</b>
CDYC 2103	Literature and Language Methods	3
CDYC 2113	Preschool Methods	3
CDYC 2123	Organization and Administration	3
CDYC 2132	Family Relationships and Issues	2
CDYC 2145	Practicum	5
		<b>16</b>
Exit Point: TD, Care and Development of Young Children (Total Hours)		<b>45</b>

<b>Fourth Semester</b>		<b>Credit Hours</b>
ENGL 1013	English Composition I	3
Any General Education course in Mathematics or analytical reasoning (PHIL 2113)		3
PSYC 2013	Introduction to Psychology	3
Any General Education course in Natural Sciences		3
Any General Education course in Humanities (excluding Foreign Languages and Communication/Speech)		3
		<b>15</b>
AAS: Care and Development of Young Children (Total Hours)		<b>60</b>

\*The Child Development Associate (CDA) credential is granted by the Council for Professional Recognition.

For more information, contact the Division of Liberal Arts at (225) 216-8165.