

**Survey of Entering Student Engagement - River Parishes Community College (2020 Administration)**  
**2020 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2020 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Your College		Small Colleges			2020 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	80	3.67	16,835	3.32	0.39**	75,855	3.22	0.49**
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	16	1.77	16,176	1.13	1.43**	71,904	1.15	1.39**
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	79	1.07	16,789	1.21		75,731	1.18	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	62	1.76	13,973	1.81		61,240	1.69	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	79	4.00	16,680	4.15		75,140	4.05	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	80	4.38	16,617	4.36		74,811	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	80	4.00	16,641	4.05		74,985	3.93	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	79	3.93	16,556	4.00		74,502	3.82	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	79	3.81	16,647	3.93		75,007	3.77	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	79	3.39	16,607	3.53		74,816	3.42	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	79	4.06	16,655	4.13		74,965	3.97	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	79	2.98	16,638	3.09		74,942	2.92	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	79	3.54	16,659	3.67		75,005	3.49	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	79	3.32	16,614	3.32		74,795	3.06	
18k. All instructors had activities to introduce students to one another	ACTINTRO	80	3.99	16,613	3.50	0.44**	74,883	3.39	0.53**
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	78	3.83	16,602	4.00		74,769	3.93	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	80	4.32	16,613	4.29		74,882	4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	80	4.43	16,587	4.38		74,708	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	80	4.32	16,643	4.32		74,981	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	79	3.09	16,644	3.58	-0.39**	74,908	3.29	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	79	3.57	16,654	4.10	-0.53**	74,987	4.03	-0.45**
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	80	4.16	16,521	4.30		74,500	4.19	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	79	3.89	16,654	4.26	-0.42**	74,985	4.18	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	78	4.37	16,619	4.33		74,853	4.30	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	78	4.39	16,651	4.22		75,012	4.20	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	80	2.89	16,820	2.79		75,676	2.76	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	79	2.20	16,678	2.11		75,057	2.12	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	79	1.82	16,727	1.60		75,307	1.54	0.38**
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	79	1.65	16,444	1.45		74,028	1.46	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	79	1.59	16,778	1.56		75,519	1.54	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	80	1.31	16,700	1.62	-0.39**	75,254	1.63	-0.40**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	79	1.58	16,753	2.45	-0.89**	75,461	2.44	-0.89**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	80	1.54	16,676	1.70		75,113	1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	80	1.17	16,756	1.35		75,492	1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	80	1.39	16,678	1.34		75,059	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	79	2.14	16,803	2.28		75,580	2.24	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	80	2.96	16,697	2.34	0.60**	75,106	2.26	0.69**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	79	2.23	16,764	2.11		75,430	2.04	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	80	2.45	16,752	2.40		75,313	2.33	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	79	2.47	16,748	2.40		75,320	2.36	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	80	3.71	16,607	3.36	0.42**	74,749	3.33	0.46**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	77	1.41	16,768	1.61		75,355	1.57	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	79	1.91	16,675	2.18		74,961	2.13	
19s. Skip class [HIEXPECT]	SKIPCL	78	1.12	16,769	1.33		75,390	1.32	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	46	1.93	16,074	1.96		72,498	1.93	
20.2b. Career counseling	CARCUSE	37	1.76	15,744	1.26	0.86**	70,811	1.30	0.76**
20.2c. Job placement assistance	JOBPLUSE	36	1.21	15,384	1.10		68,841	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	41	1.30	15,973	1.32		71,421	1.31	
20.2e. Online tutoring	OLTUSE	42	1.17	15,654	1.11		70,488	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	34	1.26	15,740	1.59		70,480	1.56	
20.2g. Financial assistance advising	FAUSE	52	2.23	15,865	1.78	0.51**	71,134	1.73	0.58**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	41	1.22	15,938	1.97	-0.67**	71,112	1.87	-0.61**
20.2i. Student organizations	STORGUSE	40	1.08	15,694	1.25		70,178	1.21	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	31	1.25	15,592	1.17		69,776	1.16	
20.2k. Services to students with disabilities	DISVSUSE	43	1.09	15,645	1.14		70,202	1.14	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	31	2.63	10,657	2.49		47,535	2.44	
20.3b. Career counseling	CARCSAT	13	2.67	3,845	2.39		18,825	2.38	
20.3c. Job placement assistance	JOBPLSAT	6	2.79	2,146	2.19		8,664	2.14	
20.3d. Face-to-face tutoring	FFTSAT	5	2.66	4,027	2.51		17,243	2.50	
20.3e. Online tutoring	OLTSAT	3	2.59	2,213	2.24		9,115	2.24	
20.3f. Writing, math, or other skill lab	SKLBSAT	5	2.89	5,298	2.48		23,160	2.48	
20.3g. Financial assistance advising	FAADVSAT	34	2.66	8,488	2.48		34,992	2.41	
20.3h. Computer lab	COMLBSAT	6	2.67	8,187	2.64		33,949	2.62	
20.3i. Student organizations	STORGSAT	2	2.48	3,594	2.39		13,680	2.36	
20.3j. Transfer credit assistance	TRCRASAT	5	3.00	3,108	2.34		12,994	2.32	
20.3k. Services to students with disabilities	DISVSAT	5	2.85	2,229	2.42		9,462	2.42	

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		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	77	3.80	16,646	4.08		74,723	4.01	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	77	4.04	16,635	4.02		74,639	3.95	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	76	3.50	16,636	3.72		74,646	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	77	2.89	16,394	2.59		73,352	2.60	
24b. Working for pay	WORKPAY	77	3.02	16,013	3.14		71,753	3.13	

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