

Survey of Entering Student Engagement - River Parishes Community College (2021 Administration)
2021 Means Report - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

Entering Students Only

[Weighted]

| Item | Variable | Your College | | Small Colleges | | | 2021 Cohort | | |
|---|----------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 7 | | | | | | | | | |
| 1 = One, 2 = Two, 3 = Three, 4 = Four or more | | | | | | | | | |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | 59 | 3.25 | 11,606 | 3.29 | | 40,911 | 3.21 | |
| Item 9 | | | | | | | | | |
| 1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more | | | | | | | | | |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | 8 | 2.09 | 9,814 | 1.15 | 1.97** | 29,959 | 1.18 | 1.79** |
| Item 10 | | | | | | | | | |
| 1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes | | | | | | | | | |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | 60 | 1.20 | 11,593 | 1.22 | | 40,910 | 1.20 | |
| Item 16 | | | | | | | | | |
| 1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations) | | | | | | | | | |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 50 | 1.86 | 9,669 | 1.83 | | 33,312 | 1.74 | |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | 60 | 4.21 | 11,526 | 4.19 | | 40,611 | 4.09 | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | 60 | 4.31 | 11,478 | 4.39 | | 40,463 | 4.33 | |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | 60 | 4.12 | 11,500 | 4.11 | | 40,530 | 4.01 | |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | 59 | 3.76 | 11,443 | 4.02 | | 40,322 | 3.88 | |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | 58 | 3.51 | 11,501 | 3.97 | | 40,519 | 3.85 | |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | 59 | 3.35 | 11,472 | 3.57 | | 40,438 | 3.47 | |

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** T-test: 2-tailed

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|--|----------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | 58 | 3.75 | 11,500 | 4.15 | | 40,505 | 4.02 | |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | 59 | 3.09 | 11,484 | 3.15 | | 40,485 | 2.99 | |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | 59 | 3.88 | 11,499 | 3.72 | | 40,515 | 3.60 | |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | 59 | 3.48 | 11,467 | 3.37 | | 40,408 | 3.16 | |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | 60 | 3.82 | 11,476 | 3.57 | | 40,423 | 3.45 | |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | 60 | 4.15 | 11,470 | 4.02 | | 40,417 | 3.96 | |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | 60 | 4.47 | 11,478 | 4.30 | | 40,456 | 4.28 | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | 60 | 4.46 | 11,454 | 4.37 | | 40,377 | 4.36 | |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | 60 | 4.43 | 11,494 | 4.33 | | 40,493 | 4.33 | |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | 59 | 3.50 | 11,494 | 3.62 | | 40,473 | 3.38 | |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | 60 | 3.81 | 11,496 | 4.06 | | 40,496 | 3.93 | |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | 58 | 4.15 | 11,432 | 4.32 | | 40,284 | 4.23 | |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | 60 | 3.88 | 11,510 | 4.25 | | 40,501 | 4.13 | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | 60 | 4.32 | 11,481 | 4.30 | | 40,462 | 4.28 | |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | 60 | 4.20 | 11,494 | 4.22 | | 40,511 | 4.21 | |

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|---|----------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | 61 | 2.93 | 11,633 | 2.82 | | 40,990 | 2.83 | |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | 60 | 2.13 | 11,549 | 2.10 | | 40,716 | 2.13 | |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | 61 | 2.06 | 11,572 | 1.66 | 0.49** | 40,802 | 1.64 | 0.51** |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | 61 | 1.62 | 11,430 | 1.47 | | 40,331 | 1.48 | |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | 61 | 1.42 | 11,609 | 1.54 | | 40,889 | 1.53 | |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | 61 | 1.59 | 11,553 | 1.61 | | 40,766 | 1.58 | |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | 61 | 1.46 | 11,593 | 2.34 | -0.86** | 40,854 | 2.28 | -0.81** |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | 61 | 1.22 | 11,555 | 1.68 | -0.49** | 40,721 | 1.56 | |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | 61 | 1.14 | 11,596 | 1.35 | | 40,858 | 1.28 | |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | 60 | 1.13 | 11,534 | 1.34 | | 40,651 | 1.30 | |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | 60 | 1.98 | 11,621 | 2.26 | | 40,880 | 2.19 | |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | 61 | 2.72 | 11,537 | 2.46 | | 40,654 | 2.44 | |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | 60 | 2.18 | 11,593 | 2.14 | | 40,796 | 2.09 | |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | 61 | 2.34 | 11,584 | 2.41 | | 40,759 | 2.37 | |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | 61 | 2.71 | 11,574 | 2.46 | | 40,735 | 2.49 | |

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| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | 60 | 3.63 | 11,485 | 3.41 | | 40,506 | 3.42 | |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | 61 | 1.67 | 11,591 | 1.65 | | 40,732 | 1.60 | |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | 60 | 1.97 | 11,527 | 2.20 | | 40,584 | 2.15 | |
| 19s. Skip class [HIEXPECT] | SKIPCL | 61 | 1.30 | 11,575 | 1.31 | | 40,725 | 1.29 | |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | |
| 20.2a. Academic advising/planning | ACADPUSE | 47 | 1.79 | 10,852 | 1.98 | | 38,044 | 1.99 | |
| 20.2b. Career counseling | CARCUSE | 35 | 1.29 | 10,385 | 1.27 | | 35,210 | 1.28 | |
| 20.2c. Job placement assistance | JOBPLUSE | 30 | 1.24 | 9,938 | 1.11 | | 32,470 | 1.10 | |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | 39 | 1.20 | 10,783 | 1.28 | | 36,766 | 1.27 | |
| 20.2e. Online tutoring | OLTUSE | 38 | 1.13 | 10,521 | 1.12 | | 36,684 | 1.16 | |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | 23 | 1.81 | 10,360 | 1.55 | | 34,841 | 1.49 | |
| 20.2g. Financial assistance advising | FAUSE | 50 | 1.94 | 10,725 | 1.79 | | 36,828 | 1.75 | |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | 42 | 1.69 | 10,665 | 1.83 | | 35,736 | 1.70 | |
| 20.2i. Student organizations | STORGUSE | 37 | 1.23 | 10,408 | 1.26 | | 35,194 | 1.22 | |

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| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | |
| 20.2j. Transfer credit assistance | TRNFCRAS | 36 | 1.12 | 10,177 | 1.19 | | 33,882 | 1.20 | |
| 20.2k. Services to students with disabilities | DISVSUSE | 38 | 1.11 | 10,322 | 1.15 | | 34,852 | 1.15 | |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations) | | | | | | | | | |
| 20.3a. Academic advising/planning | ACADPSAT | 23 | 2.58 | 7,085 | 2.53 | | 25,243 | 2.50 | |
| 20.3b. Career counseling | CARCSAT | 6 | 2.78 | 2,428 | 2.44 | | 8,371 | 2.45 | |
| 20.3c. Job placement assistance | JOBPLSAT | 4 | 3.00 | 1,403 | 2.25 | | 3,924 | 2.24 | |
| 20.3d. Face-to-face tutoring | FFTSAT | 5 | 2.75 | 2,437 | 2.52 | | 7,395 | 2.54 | |
| 20.3e. Online tutoring | OLTSAT | 3 | 3.00 | 1,453 | 2.30 | | 5,204 | 2.37 | |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | 7 | 2.80 | 3,212 | 2.50 | | 9,761 | 2.50 | |
| 20.3g. Financial assistance advising | FAADVSAT | 28 | 2.67 | 5,594 | 2.52 | | 18,359 | 2.49 | |
| 20.3h. Computer lab | COMLBSAT | 13 | 2.55 | 4,802 | 2.62 | | 13,910 | 2.62 | |
| 20.3i. Student organizations | STORGSAT | 3 | 3.00 | 2,289 | 2.41 | | 6,534 | 2.42 | |
| 20.3j. Transfer credit assistance | TRCRASAT | 3 | 2.75 | 2,075 | 2.40 | | 6,494 | 2.40 | |
| 20.3k. Services to students with disabilities | DISVSAT | 2 | 3.00 | 1,461 | 2.45 | | 4,482 | 2.46 | |

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| | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | 56 | 4.03 | 11,440 | 4.08 | | 40,010 | 4.02 | |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | 56 | 4.16 | 11,432 | 4.03 | | 39,960 | 3.99 | |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNSKLLS | 56 | 3.86 | 11,428 | 3.71 | | 39,959 | 3.67 | |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? | | | | | | | | | |
| 1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours | | | | | | | | | |
| 24a. Preparing for class | PREPCLAS | 53 | 2.62 | 11,227 | 2.63 | | 39,261 | 2.69 | |
| 24b. Working for pay | WORKPAY | 53 | 3.47 | 10,992 | 3.13 | | 38,495 | 3.23 | |

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