

## **RPCC Gen Ed Goal 12: Utilize Library/Information Resources**

### **Outcomes Statement:**

Upon receipt of an associate degree from RPCC, a student should be able to demonstrate that he or she has developed information literacy skills in order to effectively select, evaluate and synthesize information from a variety of formats.

### **Rubrics:**

Student work samples will be evaluated to determine whether the student has demonstrated the ability to perform each rubric item.

The following rubrics will measure the outcome for: Utilize Library/Information Resources (effectively selecting, evaluating, and synthesizing information from a variety of formats)

- \_\_\_\_\_ 1. demonstrates the ability to apply information using a variety of formats to plan and create a particular product or assignment.
- \_\_\_\_\_ 2. demonstrates the ability to revise the development process for the product or assignment. (examples: outlines, draft & final paper, peer-review, student's own editing or reflection notes)
- \_\_\_\_\_ 3. demonstrates the ability to produce and effectively communicate the product or assignment.
- \_\_\_\_\_ 4. demonstrates the ability to effectively use search tools. (examples: library catalog, electronic databases, internet search engines)
- \_\_\_\_\_ 5. demonstrates the ability to correctly cite sources used for a specific assignment.

\_\_\_\_\_ **Goal Completion Score** derived from above rubrics

If the student's work sample presents evidence that the student demonstrated the ability to perform a rubric, a plus (+) score is given.

If the student's work sample presents evidence that the student did not demonstrate ability to perform a rubric, a minus (-) score is given.

If the student's work sample did not present an opportunity for the student to perform a rubric, a zero (0) score is given. This merely indicates the student's work sample was inappropriate for measuring this particular outcome.

The student work samples scored for Utilize Library/Information Resources must allow the student to perform at least 2 of 4 rubrics, with only plus and minus scores counted. For purposes of standards, the total number of pluses (from 0 to 4) is counted.

### **Gen Ed Standard:**

At least 80% of the Utilize Library/Information Resources student work samples should receive a score of 2 or better.

**Suggested assignment guidelines:**

An appropriate assignment (e.g., research paper, argumentative paper, position paper, etc) would provide an opportunity for students to demonstrate that they can Utilize Library/Information Resources skills by having students:

- 1) use scholarly and popular resources in both print and electronic formats (articles, books, websites, etc.)
- 2) use more than one source of information (print, electronic database, internet, etc)
- 3) provide proper documentation (citation, bibliography, quotations, footnotes, works cited page, etc) for each resource utilized
- 4) present a completed assignment via an appropriate medium and format (PowerPoint, word processed, verbal, and/or other media)